**Syllabus-World War II**

**Course:** World War II **Office Hours:** Wednesday 2:50-3:30 PM

**Instructor:** Mr. Rush **Room Number:** 116

**Email:** drush@staff.gtchs.org

**General Overview of the Course**

This course is an overview of the causes, major details, and results of World War II. Students will examine the military and political history of the war, the individuals at the center of the conflict, as well as the experience of civilians and soldiers who participated. There will also be a heavy focus on American involvement in the war at home and abroad. Through completion of the course, you will gain an understanding of the importance of the war in shaping the world, and an appreciation for what it was like to live through the conflict.

**Content Warning:**  World War II led to the deaths of over 70 million people, often in brutal fashion. Some students may find parts of the class content upsetting. Please do not hesitate to tell me if this is an issue for you.

**Required Materials**

* **Three-ring binder with plenty of paper**
* **Dividers to separate units**

**Mastery Standard** Students must achieve “mastery” by earning at least a 75% for the final grade in order to receive credit for this course. Students who are below 75% should attend Office Hours and WIN time every week, during which students will have the opportunity to review material, and make up or complete other

**Class Procedures**

* **Warmups:** Students will have a daily “warm up” activity when they come into class. A separate section in the front of your notebook should be divided for these activities. Students are expected to begin work as soon as they enter the classroom NOT after the bell rings.
* **Note-Taking:** Students will need to take notes during lectures, classwork, while watching videos, and during a variety of other activities. For study purposes, these should be compiled and organized in your binder. **You will not pass this course without diligent note taking.**
* **Group Work:** Students will work in small groups to analyze historical documents and to develop history skills.
* **Independent Assignments:** Students will complete a variety of readings, videos, worksheets etc on their own. Work not completed in class will become homework.
* **Assessments** Students will be notified of quiz and test dates well in advance. Students will be provided with a study guide at the beginning of each unit indicating the content to be covered. Tests will be multiple choice and modeled after the end of course exam. **Success in this course requires lots of studying, so be prepared.** If you make below a 75% on a test or quiz, you may complete t**est corrections** to improve your score to 75%.

**Late Work:**  For each day an assignment is late, 10% of the final grade will be deducted. I will take assignments up to two weeks late, and a floor of 30% will be applied to all assignments past 7 days late.

**Hall Pass Policy**: Students should avoid leaving the room, and will receive a limited number of hall passes per quarter. Students will not be permitted to leave to go to the MPR to get snacks.

**Classroom Rules and Expectations** All class rules follow from the maxim **that STUDENTS WILL NOT BE PERMITTED TO DISRUPT THE LEARNING PROCESS**.

**In Class Rules**

1. Turn in cell phones at the beginning of each class.
2. Find your seat and begin work on the warmup when you enter the room
3. Keep your head up and stay awake, or you will be sent out.
4. Raise your hand before speaking.
5. Stay in your seat while I am speaking.
6. Food and drink are permitted, but you may not leave class to purchase snacks. .
7. Profanity, discriminatory language, or innuendo will not be tolerated.
8. Keep your hands and feet to yourself at all times. Do not throw any objects.
9. Show respect to your fellow students and myself at all times.
10. Only use your chromebook for school related activities.

**Classroom Disciplinary Procedures:** *Any behaviors involving disrespect, direct disobedience, or are severely disruptive will result in an automatic referral. Students will receive two warnings and a parent phone call for minor offenses, and third offenses will result in referral.*

**Grading Scale:**

* Major Grades: 40%
	+ Unit Tests and Projects
* Quizzes: 30%
* Classwork and Homework: 30%

Final exam counts 10% of total grade